

## ***2006-07 Academic Excellence Indicator System***

***District Name: PARIS ISD***

***Campus Name: AIKIN EL***

***Campus #: 139909109***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 1,067  
Grade Span: 01 - 05  
School Type: Elementary

District Name: PARIS ISD  
Campus Name: AIKIN EL  
Campus #: 139909109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	81%	87%	87%	75%	82%	95%	*	*	86%	89%	> 99%	81%	29%
	2006	90%	86%	92%	89%	81%	92%	93%	*	*	86%	92%	73%	83%	*
Mathematics	2007	82%	77%	81%	80%	70%	80%	85%	*	*	78%	82%	83%	73%	57%
	2006	83%	76%	84%	78%	68%	86%	84%	*	*	78%	79%	55%	67%	*
All Tests	2007	78%	72%	77%	77%	62%	73%	85%	*	*	74%	79%	86%	68%	29%
	2006	79%	70%	81%	73%	58%	86%	81%	*	*	71%	76%	45%	60%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	72%	86%	76%	58%	58%	89%	*	*	72%	80%	55%	63%	*
	2006	83%	77%	84%	81%	67%	83%	88%	*	*	77%	85%	> 99%	66%	67%
Mathematics	2007	86%	73%	90%	77%	58%	> 99%	85%	*	*	75%	80%	70%	65%	*
	2006	84%	78%	87%	79%	70%	61%	86%	*	*	77%	80%	80%	68%	50%
Writing	2007	91%	83%	93%	86%	84%	92%	88%	*	*	82%	92%	60%	82%	*
	2006	92%	88%	92%	87%	81%	89%	90%	*	*	83%	91%	88%	80%	83%
All Tests	2007	75%	58%	75%	63%	43%	50%	77%	*	*	58%	68%	36%	46%	*
	2006	74%	65%	74%	66%	50%	53%	77%	*	*	62%	70%	70%	49%	33%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	81%	84%	84%	73%	75%	90%	*	*	80%	88%	86%	74%	*
	2006	81%	81%	85%	85%	70%	67%	95%	*	*	83%	88%	60%	78%	*
Mathematics	2007	86%	81%	88%	83%	72%	60%	92%	*	*	83%	84%	> 99%	73%	*
	2006	82%	78%	87%	82%	65%	67%	93%	*	*	82%	82%	78%	72%	*
Science	2007	78%	70%	80%	76%	57%	67%	86%	*	*	79%	72%	83%	62%	< 1%
	2006	76%	70%	80%	73%	51%	50%	87%	*	*	72%	74%	60%	62%	*
All Tests	2007	69%	62%	70%	67%	44%	47%	81%	*	*	67%	66%	71%	48%	< 1%
	2006	66%	63%	71%	67%	44%	25%	84%	*	*	69%	65%	55%	54%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	85%	92%	87%	76%	81%	93%	> 99%	90%	84%	90%	78%	80%	57%
	2006	87%	85%	91%	89%	80%	89%	94%	> 99%	> 99%	87%	91%	87%	82%	71%
Mathematics	2007	77%	74%	87%	82%	69%	87%	88%	> 99%	90%	79%	85%	82%	74%	69%
	2006	75%	72%	89%	82%	73%	73%	89%	86%	> 99%	81%	83%	69%	73%	57%
Writing	2007	92%	88%	93%	86%	84%	92%	88%	*	*	82%	92%	60%	82%	*
	2006	91%	88%	93%	87%	81%	89%	90%	*	*	83%	91%	88%	80%	83%
Science	2007	71%	68%	80%	76%	57%	67%	86%	*	*	79%	72%	83%	62%	< 1%
	2006	70%	69%	80%	73%	51%	50%	87%	*	*	72%	74%	60%	62%	*
All Tests	2007	70%	64%	77%	71%	52%	67%	82%	80%	90%	68%	75%	61%	59%	36%
	2006	67%	63%	80%	71%	55%	60%	82%	71%	> 99%	70%	72%	59%	58%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	85%	92%	87%	76%	81%	93%	> 99%	90%	84%	90%	78%	80%	57%
	2006	87%	85%	91%	89%	80%	89%	94%	> 99%	> 99%	87%	91%	87%	82%	71%
Mathematics	2007	77%	74%	87%	82%	69%	87%	88%	> 99%	90%	79%	85%	82%	74%	69%
	2006	75%	72%	89%	82%	73%	73%	89%	86%	> 99%	81%	83%	69%	73%	57%
Writing	2007	92%	88%	93%	86%	84%	92%	88%	*	*	82%	92%	60%	82%	*
	2006	91%	88%	93%	87%	81%	89%	90%	*	*	83%	91%	88%	80%	83%
Science	2007	66%	58%	75%	70%	50%	67%	81%	*	*	72%	69%	26%	56%	< 1%
	2006	64%	60%	76%	70%	45%	50%	87%	*	*	70%	71%	43%	58%	*
All Tests	2007	67%	61%	76%	70%	50%	67%	81%	80%	90%	66%	73%	39%	57%	36%
	2006	65%	60%	78%	70%	53%	60%	82%	71%	> 99%	69%	71%	51%	57%	36%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	27%	28%	29%	13%	17%	39%	60%	60%	25%	33%	13%	14%	7%
	2006	27%	25%	28%	29%	11%	11%	42%	57%	25%	28%	30%	23%	15%	< 1%
Mathematics	2007	25%	22%	30%	32%	14%	17%	44%	60%	70%	31%	34%	41%	19%	15%
	2006	23%	21%	32%	31%	11%	7%	46%	14%	88%	31%	33%	28%	15%	< 1%
Writing	2007	30%	31%	23%	33%	21%	25%	40%	*	*	23%	45%	20%	21%	*
	2006	30%	24%	14%	17%	5%	11%	24%	*	*	12%	22%	13%	4%	< 1%
Science	2007	19%	17%	30%	31%	9%	13%	44%	*	*	27%	36%	33%	15%	< 1%
	2006	16%	14%	23%	25%	< 1%	< 1%	42%	*	*	27%	23%	30%	8%	*
All Tests	2007	13%	12%	12%	17%	5%	6%	24%	20%	30%	14%	19%	13%	7%	< 1%
	2006	11%	10%	13%	14%	3%	2%	22%	< 1%	25%	14%	14%	7%	5%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	86%	98%	83%	73%	*	90%	*	*	77%	93%	83%	84%	*
	2006	84%	85%	96%	91%	85%	*	> 99%	*	*	90%	92%	91%	90%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	92%	97%	86%	77%	*	93%	*	*	78%	> 99%	86%	88%	*
	2006	87%	88%	95%	89%	83%	*	> 99%	*	*	88%	92%	89%	88%	*
Mathematics	2007	90%	85%	> 99%	97%	92%	*	> 99%	*	*	95%	> 99%	97%	96%	*
	2006	86%	90%	> 99%	97%	95%	*	> 99%	*	*	95%	> 99%	97%	96%	*
Writing	2007	79%	67%	> 99%	42%	*	*	63%	*	*	29%	60%	42%	45%	*
	2006	68%	64%	95%	82%	67%	*	*	*	*	86%	*	82%	78%	*
All Tests	2007	82%	74%	95%	69%	46%	*	84%	*	*	58%	85%	69%	69%	*
	2006	74%	77%	93%	87%	78%	*	> 99%	*	*	88%	83%	87%	85%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

District Name: PARIS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.7%	99.3%	99.7%	100.0%	96.9%	100.0%	100.0%	100.0%	99.4%	100.0%	100.0%	99.5%	88.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.3%	90.0%	92.9%	91.6%	93.8%	93.2%	100.0%	100.0%	91.7%	94.2%	40.8%	89.6%	88.9%
Not on TAKS	6.7%	9.3%	8.8%	6.8%	8.4%	3.1%	6.8%	0.0%	0.0%	7.7%	5.8%	59.2%	9.8%	0.0%
TAKS-I Only	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.3%	6.4%	3.4%	4.0%	3.1%	3.3%	0.0%	0.0%	3.5%	3.2%	29.6%	5.2%	0.0%
TAKS-Alt Only	0.4%	0.6%	0.2%	0.8%	0.5%	0.0%	1.2%	0.0%	0.0%	1.0%	0.6%	7.0%	1.0%	0.0%
Combination	1.4%	2.8%	2.3%	2.6%	4.0%	0.0%	2.4%	0.0%	0.0%	3.2%	1.9%	22.5%	3.6%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.4%	90.0%	88.9%	89.1%	73.8%	91.4%	100.0%	90.9%	90.4%	87.4%	76.1%	87.0%	77.8%
Non-Acct System	6.1%	7.3%	9.0%	10.8%	10.9%	23.1%	8.6%	0.0%	9.1%	9.0%	12.6%	23.9%	12.4%	11.1%
Mobile	5.4%	6.0%	8.6%	10.0%	10.4%	23.1%	7.4%	0.0%	9.1%	8.0%	12.0%	16.9%	11.4%	11.1%
Non-Acct Test	0.7%	1.3%	0.2%	0.8%	0.5%	0.0%	1.2%	0.0%	0.0%	1.0%	0.6%	7.0%	1.0%	0.0%
<b>Not Tested</b>	2.3%	1.3%	0.7%	0.3%	0.0%	3.1%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	11.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.3%	0.0%	3.1%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	11.1%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,409</b>	<b>235</b>	<b>621</b>	<b>202</b>	<b>65</b>	<b>338</b>	<b>5</b>	<b>11</b>	<b>312</b>	<b>309</b>	<b>71</b>	<b>386</b>	<b>18</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	99.2%	97.5%	98.2%	90.7%	98.0%	100.0%	100.0%	97.4%	97.7%	89.5%	97.2%	70.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.2%	91.2%	92.2%	88.6%	85.2%	95.3%	100.0%	100.0%	90.6%	94.0%	50.0%	89.4%	62.5%
Not on TAKS	6.4%	9.5%	7.4%	5.3%	9.6%	5.6%	2.6%	0.0%	0.0%	6.8%	3.7%	39.5%	7.8%	8.3%
TAKS-I Only	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.5%	6.7%	3.4%	5.7%	1.9%	2.3%	0.0%	0.0%	4.4%	2.3%	25.6%	4.5%	4.2%
TAKS-I/SDAA II Only	0.8%	2.6%	0.3%	1.9%	3.9%	3.7%	0.3%	0.0%	0.0%	2.4%	1.3%	14.0%	3.4%	4.2%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.3%	89.4%	89.0%	85.2%	89.8%	100.0%	100.0%	89.7%	89.0%	80.2%	90.2%	62.5%
Non-Acct System	6.5%	8.1%	8.3%	8.1%	9.2%	5.6%	8.2%	0.0%	0.0%	7.6%	8.7%	9.3%	7.0%	8.3%
Mobile	5.6%	7.6%	7.9%	8.0%	8.8%	5.6%	8.2%	0.0%	0.0%	7.6%	8.3%	9.3%	6.7%	8.3%
Non-Acct Test	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
<b>Not Tested</b>	2.9%	2.4%	0.8%	2.5%	1.8%	9.3%	2.0%	0.0%	0.0%	2.6%	2.3%	10.5%	2.8%	29.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.0%	0.8%	0.9%	0.0%	0.9%	0.0%	0.0%	0.9%	0.7%	5.8%	0.8%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.9%	0.0%	9.3%	0.3%	0.0%	0.0%	1.2%	0.7%	0.0%	1.1%	25.0%
Other	1.0%	1.0%	0.2%	0.8%	0.9%	0.0%	0.9%	0.0%	0.0%	0.6%	1.0%	4.7%	0.8%	4.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,463</b>	<b>246</b>	<b>640</b>	<b>228</b>	<b>54</b>	<b>343</b>	<b>7</b>	<b>8</b>	<b>340</b>	<b>300</b>	<b>86</b>	<b>357</b>	<b>24</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	19%	12%	17%	28%	40%	9%	*	*	17%	17%	< 1%	27%	*
2006	19%	22%	14%	18%	35%	33%	7%	*	*	18%	18%	22%	28%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	87%	92%	90%	81%	87%	94%	*	*	86%	93%	> 99%	83%	*
2006	90%	85%	93%	90%	84%	75%	96%	*	*	90%	91%	89%	87%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	*	100.0%	*	-	-	*	-	-	*	*	-	*	-
2005	69.6%	0.0%	83.3%	0.0%	0.0%	-	-	-	-	*	*	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	80%	*	80%	80%	*	*	*	*	*	*	*	80%	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	75%	81%	77%	*	81%	*	*	*	83%	70%	*	81%	69%
2005-06	66%	69%	78%	77%	*	75%	*	*	*	64%	92%	*	71%	71%
<b>Attendance Rate</b>														
2005-06	95.5%	95.9%	96.4%	96.5%	97.1%	97.3%	96.1%	94.5%	98.7%	96.5%	96.5%	96.0%	96.1%	98.0%
2004-05	95.7%	96.0%	96.5%	96.4%	97.2%	96.9%	96.0%	94.2%	98.2%	96.7%	96.2%	95.4%	95.9%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 1,067  
Grade Span: 01 - 05  
School Type: Elementary

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,067	100.0%	17,533	3,886	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	7.8%	4.1%
Kindergarten	0	0.0%	12.9%	7.9%	7.7%
Grade 1	228	21.4%	13.2%	8.7%	8.1%
Grade 2	233	21.8%	12.7%	8.3%	7.7%
Grade 3	195	18.3%	13.8%	7.1%	7.6%
Grade 4	198	18.6%	18.9%	7.4%	7.4%
Grade 5	213	20.0%	18.5%	7.5%	7.4%
Grade 6	0	0.0%	3.0%	7.3%	7.3%
Grade 7	0	0.0%	0.2%	6.3%	7.2%
Grade 8	0	0.0%	0.2%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	6.0%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution: African American	352	33.0%	15.5%	39.4%	14.4%
Hispanic	104	9.7%	30.5%	9.4%	46.3%
White	593	55.6%	51.1%	49.2%	35.7%
Native American	6	0.6%	0.5%	1.3%	0.3%
Asian/Pac. Islander	12	1.1%	2.4%	0.7%	3.3%
Economically Disadvantaged	687	64.4%	64.5%	69.4%	55.5%
Limited English Proficient (LEP)	41	3.8%	10.1%	4.2%	16.0%
Students w/Disciplinary Placements (2005-06)	19	1.5%	0.4%	3.2%	2.3%
At-Risk	384	36.0%	42.7%	49.4%	48.3%
Mobility (2005-06)	281	22.6%	22.6%	23.8%	22.3%
Number of Students per Teacher	13.7	n/a	14.1	12.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.1%	3.5%	2.9%	-	9.7%	11.9%	11.9%
Grade 1	4.2%	6.2%	6.6%	6.0%	12.8%	8.6%	13.8%	10.2%
Grade 2	3.9%	2.9%	4.0%	3.6%	8.3%	4.8%	11.1%	4.4%
Grade 3	1.8%	1.8%	1.7%	3.0%	0.0%	2.0%	2.0%	2.3%
Grade 4	1.1%	1.3%	1.6%	1.8%	0.0%	0.6%	0.0%	1.3%
Grade 5	1.2%	2.0%	1.6%	2.9%	0.0%	2.0%	0.0%	1.8%
Grade 6	-	1.0%	1.0%	1.2%	-	2.5%	3.2%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	4.1%	2.4%
Grade 8	-	0.0%	0.5%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 1,067  
 Grade Span: 01 - 05  
 School Type: Elementary

District Name: PARIS ISD  
 Campus Name: AIKIN EL  
 Campus #: 139909109

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.6	19.1	19.5
Grade 1	21.7	18.9	19.5	19.5
Grade 2	20.7	18.5	19.7	19.6
Grade 3	19.4	18.3	17.6	19.5
Grade 4	18.1	19.6	18.7	20.2
Grade 5	22.6	22.8	19.8	22.3
Grade 6	-	31.0	17.5	21.8
Mixed Grades	3.8	26.2	4.6	25.0
Secondary: English/Language Arts	-	16.1	16.2	20.0
Foreign Languages	-	-	16.0	20.9
Mathematics	-	12.4	16.9	20.0
Science	-	16.8	19.1	21.0
Social Studies	-	16.8	18.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 1,067  
Grade Span: 01 - 05  
School Type: Elementary

District Name: PARIS ISD  
Campus Name: AIKIN EL  
Campus #: 139909109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	105.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	88.9	84.5%	79.8%	64.3%	62.7%
Teachers	77.8	73.9%	68.0%	50.6%	50.7%
Professional Support	6.1	5.8%	8.1%	9.1%	8.2%
Campus Admin. (School Leader.)	5.0	4.8%	3.6%	4.0%	2.8%
Educational Aides:	16.3	15.5%	20.2%	15.0%	10.0%
Total Minority Staff:	9.5	9.0%	13.1%	20.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.5	7.1%	4.0%	9.7%	9.3%
Hispanic	2.0	2.6%	5.5%	2.2%	20.8%
White	70.3	90.4%	89.0%	86.8%	68.5%
Native American	0.0	0.0%	0.2%	1.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.2%
Males	4.0	5.1%	6.7%	20.9%	22.8%
Females	73.8	94.9%	93.3%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.1%	9.9%	5.5%	8.1%
1-5 Years Experience	12.0	15.4%	29.0%	18.9%	29.1%
6-10 Years Experience	19.5	25.1%	18.6%	21.6%	19.6%
11-20 Years Experience	22.3	28.7%	24.4%	28.1%	23.6%
Over 20 Years Experience	20.0	25.7%	18.1%	25.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	10.9 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	6.7 yrs.	9.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$26,077	\$36,116	\$26,406	\$38,095
1-5 Years Experience		\$30,148	\$37,354	\$29,921	\$39,880
6-10 Years Experience		\$36,118	\$39,870	\$35,722	\$42,380
11-20 Years Experience		\$42,069	\$44,476	\$42,558	\$47,042
Over 20 Years Experience		\$48,182	\$50,236	\$48,338	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,489	\$41,770	\$39,313	\$44,897
Professional Support		\$42,253	\$47,310	\$42,732	\$52,940
Campus Administration (School Leadership)		\$60,340	\$61,176	\$56,837	\$65,506
Contracted Instructional Staff (not incl. above):		0.3	2.5	0.5	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 1,067  
Grade Span: 01 - 05  
School Type: Elementary

District Name: PARIS ISD  
Campus Name: AIKIN EL  
Campus #: 139909109

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,087,762	100.0%	\$3,831	\$5,305,288	100.0%	\$4,972	\$87,695,681	100.0%	\$5,648
Instruction (11,95)	\$3,283,463	80.3%	\$3,077	\$4,006,290	75.5%	\$3,755	\$65,361,025	74.5%	\$4,209
Instructional-Related Services (12,13)	\$105,074	2.6%	\$98	\$208,712	3.9%	\$196	\$3,750,993	4.3%	\$242
Instructional Leadership (21)	\$68,328	1.7%	\$64	\$73,006	1.4%	\$68	\$1,246,062	1.4%	\$80
School Leadership (23)	\$275,590	6.7%	\$258	\$285,193	5.4%	\$267	\$5,754,506	6.6%	\$371
Support Services-Student (31,32,33)	\$182,777	4.5%	\$171	\$184,778	3.5%	\$173	\$4,466,661	5.1%	\$288
Other Campus Costs (35,36,51,52,53)	\$172,530	4.2%	\$162	\$547,309	10.3%	\$513	\$7,116,434	8.1%	\$458
<b>By Program:</b>									
Total Operating Expenditures	\$3,915,232	100.0%	\$3,669	\$4,753,024	100.0%	\$4,455	\$80,053,977	100.0%	\$5,155
Bilingual/ESL Education (25)	\$6,445	0.2%	\$6	\$6,445	0.1%	\$6	\$1,960,705	2.4%	\$126
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$33,394	0.0%	\$2
Accelerated Education (24,30)	\$218,905	5.6%	\$205	\$908,005	19.1%	\$851	\$11,697,705	14.6%	\$753
Gifted & Talented Education (21)	\$123,241	3.1%	\$116	\$123,741	2.6%	\$116	\$739,360	0.9%	\$48
Regular Education (11)	\$3,115,317	79.6%	\$2,920	\$3,148,776	66.2%	\$2,951	\$50,831,427	63.5%	\$3,274
Special Education (23)	\$451,324	11.5%	\$423	\$566,057	11.9%	\$531	\$14,769,654	18.4%	\$951
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,732	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	31	2.9%	9.2%	3.6%	14.8%
Career & Technology Education	0	0.0%	0.1%	26.5%	20.6%
Gifted & Talented Education	162	15.2%	4.8%	10.9%	7.5%
Special Education	132	12.4%	12.9%	13.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.3	1.7%	3.5%	2.2%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.9%	3.9%
Compensatory Education	11.5	14.7%	4.8%	14.5%	3.3%
Gifted & Talented Education	16.6	21.4%	0.6%	7.7%	2.0%
Regular Education	41.5	53.3%	79.8%	58.5%	70.6%
Special Education	6.9	8.9%	11.2%	10.0%	10.0%
Other	0.0	0.0%	0.0%	2.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.